



T.C. Williams High

3330 King St, Alexandria, VA 22302

Alexandria City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	95	91	94	93	87	92	YES
Mathematics	70	85	81	63	75	70	73	YES
History	70	80	88	78	83	80	79	YES
Science	70	89	86	88	88	75	84	YES
Graduation and Completion Index	85	82	83	85	84	88	85	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available								
3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	85	YES	64	66	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	79	YES	52	60	YES
Gap Group 2 - Black Students	49	83	YES	51	59	YES
Gap Group 3 - Hispanic Students	53	79	YES	56	60	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES-3YR	YES-3YR
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES-3YR	YES
Students with Disabilities	YES-3YR	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	NO
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES-3YR
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	NO	
Asian	YES	
Economically Disadvantaged	YES-R10	
Limited English Proficient	NO	
Students with Disabilities	NO	
White	YES	
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	768	800	822
10 - Grade 10	782	812	854
11 - Grade 11	786	723	798
12 - Grade 12	726	660	687
PG - Post Graduate	-	-	10
Total Students	3,062	2,995	3,171
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	765 / 24.98%	695 / 23.21%	869 / 27.49%
Advanced Placement course enrollment	765 / 24.98%	801 / 26.74%	869 / 27.49%
Dual Enrollment enrollment	-	-	107 / 3.39%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	91	99	1	85	97	3
	Division	83	100	0	82	100	0	67	99	1
	State	88	100	0	89	100	0	75	100	0
Black	School	91	100	0	89	100	0	83	98	2
	Division	78	100	0	77	100	0	58	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	95	100	0	90	97	3	79	94	6
	Division	76	100	0	75	99	1	55	99	1
	State	84	100	0	84	100	0	65	100	0
White	School	98	100	0	98	100	0	95	98	2
	Division	95	100	0	96	100	0	88	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	100	100	0	94	100	0	85	96	4
	Division	91	100	0	93	100	0	81	99	1
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	84	100	0	73	97	3	60	89	11
	Division	51	100	0	52	99	1	35	98	2
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	93	100	0	87	98	2	79	97	3
	Division	76	100	0	75	100	0	54	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	96	100	0	89	98	2	66	94	6
	Division	74	100	0	73	100	0	46	99	1
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	83	100	0	60	99	1	66	97	3
	Division	79	100	0	56	100	0	63	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	79	100	0	52	100	0	59	97	3
	Division	73	100	0	44	100	0	53	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	81	100	0	55	98	2	60	94	6
	Division	73	100	0	46	99	1	52	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	93	100	0	79	100	0	84	99	1
	Division	94	100	0	82	100	0	85	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	89	100	0	77	100	0	76	98	2
	Division	88	100	0	73	100	0	79	99	1
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	61	100	0	23	98	2	35	95	5
	Division	50	100	0	27	99	1	32	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	79	100	0	53	99	1	59	96	4
	Division	72	100	0	44	99	1	52	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	82	100	0	59	99	1	63	96	4
	Division	73	100	0	45	100	0	51	98	2
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	100	93	99	82	100
	Division	87	98	85	99	70	95
	State	89	97	89	97	76	97
Black	School	92	100	92	99	80	100
	Division	84	100	83	99	65	98
	State	82	97	82	97	61	98
Hispanic	School	92	100	88	100	74	99
	Division	80	96	77	97	57	90
	State	87	91	86	90	70	91
White	School	99	100	99	99	92	100
	Division	96	99	95	100	91	98
	State	92	99	92	99	82	99
Asian	School	95	100	94	97	88	100
	Division	94	99	88	99	85	97
	State	96	95	96	95	89	96
Students with Disabilities	School	78	99	69	98	50	98
	Division	59	99	52	98	36	94
	State	62	96	61	95	41	95
Economically Disadvantaged	School	91	100	90	100	75	99
	Division	82	98	79	98	59	93
	State	81	96	81	95	61	95
Limited English Proficient	School	88	100	86	100	69	99
	Division	76	94	73	97	48	83
	State	81	81	82	81	56	79
History Performance							
All Students	School	78	100	75	100	78	96
	Division	76	99	76	98	78	96
	State	84	99	85	99	85	99
Black	School	72	100	67	100	72	96
	Division	70	100	68	99	70	97
	State	73	99	74	99	74	99
Hispanic	School	70	100	68	100	71	93
	Division	68	98	68	97	71	93
	State	77	96	79	95	79	95
White	School	94	100	92	100	93	99
	Division	93	100	93	99	93	99
	State	89	100	90	99	90	99
Asian	School	84	100	86	100	88	98
	Division	87	99	87	98	90	95
	State	93	97	94	97	94	98
Students with Disabilities	School	54	100	41	100	50	90
	Division	48	100	45	97	45	95
	State	61	98	61	98	60	98
Economically Disadvantaged	School	69	100	65	100	71	95
	Division	67	99	66	98	70	95
	State	72	98	74	98	74	98
Limited English Proficient	School	67	100	65	100	64	94
	Division	67	97	66	96	66	89
	State	73	92	75	91	72	89
Science Performance							
All Students	School	87	100	86	98	69	97
	Division	83	99	81	98	68	97
	State	90	99	91	99	81	99
Black	School	82	100	83	98	65	96
	Division	77	100	76	98	60	97
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	85	100	81	97	59	96
	Division	78	98	75	97	56	95
	State	84	96	85	95	71	95
White	School	96	100	95	99	88	100
	Division	95	100	94	99	90	99
	State	94	100	95	100	88	99
Asian	School	89	100	91	97	81	97
	Division	92	98	88	98	82	95
	State	95	98	95	98	90	98
Students with Disabilities	School	65	100	62	96	39	93
	Division	55	99	51	97	33	95
	State	70	98	70	98	51	98
Economically Disadvantaged	School	81	100	80	98	59	96
	Division	76	99	74	98	55	96
	State	82	98	83	98	67	97
Limited English Proficient	School	82	100	76	97	49	97
	Division	74	97	70	97	47	92
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	74	74	74
	Division	74	74	74
	State	83	84	82
Asian	School	95	91	87
	Division	95	91	87
	State	90	93	93
Economically Disadvantaged	School	71	74	67
	Division	71	74	67
	State	72	75	72
Limited English Proficient	School	63	73	68
	Division	63	73	68
	State	65	71	71
Students with Disabilities	School	43	47	42
	Division	43	47	42
	State	49	51	48
White	School	90	88	86
	Division	90	88	86
	State	87	87	86
Black	School	74	73	73
	Division	74	73	73
	State	75	75	74
Hispanic	School	58	62	59
	Division	58	62	59
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	32	53	85	15	35	50	85	15	10	49	59	41
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	54	88	12	35	51	86	14	14	52	66	34
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	29	52	82	18	34	48	83	17	6	46	51	49
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	61	83	17	24	58	82	18	5	46	51	49
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	56	79	21	21	55	76	24	3	47	51	49
	State	35	53	88	12	33	52	84	16	7	56	63	37
Students with Disabilities	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	10	46	56	44	16	45	62	38	2	19	21	79
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	58	80	20	21	59	80	20	3	45	48	52
	State	26	56	83	17	26	55	80	20	5	49	54	46
English: Reading													
High School													
All Students	School	37	58	94	6	34	57	91	9	8	77	85	15
	Division	37	58	94	6	34	56	90	10	8	76	84	16
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	School	40	55	94	6	37	54	90	10	8	79	87	13
	Division	39	55	94	6	36	53	90	10	8	77	85	15
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	School	33	61	95	5	32	60	92	8	9	75	83	17
	Division	33	61	94	6	32	60	91	9	8	74	82	18
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	School	24	67	91	9	21	67	89	11	3	80	83	17
	Division	24	66	90	10	21	66	87	13	3	79	82	18
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	School	26	69	95	5	27	63	89	11	5	74	79	21
	Division	26	69	95	5	26	63	89	11	5	73	78	22
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	School	71	27	98	2	68	30	98	2	22	73	95	5
	Division	70	27	98	2	67	30	97	3	22	72	94	6
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	School	37	63	100	0	31	63	94	6	10	75	85	15
	Division	37	63	100	0	31	61	92	8	10	75	85	15
	State	57	39	96	4	54	42	96	4	10	82	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	51	89	11	6	82	88	12
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	52	97	3	7	86	93	7
Two or more races	School	43	57	100	0	42	54	96	4	13	81	94	6
	Division	42	58	100	0	42	54	96	4	13	81	94	6
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	School	12	69	81	19	11	60	71	29	5	53	58	42

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	14	65	79	21	11	56	67	33	5	52	57	43
	State	19	55	75	25	18	54	72	28	6	56	62	38
	School	20	73	93	7	20	67	87	13	2	76	78	22
Limited English Proficient	Division	20	73	93	7	20	67	86	14	2	75	77	23
	State	26	63	89	11	24	63	87	13	3	76	79	21
	School	10	87	96	4	12	77	89	11	1	65	66	34
	Division	10	87	96	4	12	77	89	11	1	64	65	35
	State	13	70	83	17	11	71	82	18	1	65	65	35
English: Writing													
High School													
All Students	School	26	68	94	6	32	61	93	7	20	62	82	18
Female	Division	26	67	92	8	31	60	91	9	20	61	81	19
	State	36	57	93	7	36	57	93	7	25	62	87	13
	School	29	64	94	6	35	59	94	6	23	63	86	14
Male	Division	29	64	93	7	34	59	93	7	22	63	85	15
	State	42	53	95	5	42	53	95	5	28	62	90	10
	School	23	72	94	6	29	63	92	8	17	61	78	22
Black	Division	22	70	92	8	28	61	90	10	17	60	77	23
	State	31	60	91	9	31	60	91	9	21	62	83	17
	School	15	77	92	8	22	71	92	8	10	70	80	20
Hispanic	Division	15	74	89	11	21	69	90	10	10	68	78	22
	State	18	70	87	13	17	70	87	13	9	67	76	24
	School	18	74	92	8	18	70	88	12	10	64	74	26
White	Division	18	73	91	9	18	70	88	12	10	63	73	27
	State	25	65	90	10	25	65	90	10	14	69	83	17
	School	54	45	99	1	65	34	99	1	49	43	92	8
Asian	Division	53	45	98	2	64	34	98	2	48	43	91	9
	State	44	51	95	5	45	51	96	4	31	60	91	9
	School	27	68	95	5	22	72	94	6	18	71	88	12
American Indian	Division	27	68	95	5	22	70	92	8	18	71	88	12
	State	50	45	95	5	53	43	96	4	40	52	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	58	88	12	15	73	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	55	95	5	25	61	86	14
	School	33	67	100	0	64	32	96	4	24	71	94	6
Students with Disabilities	Division	33	67	100	0	64	32	96	4	24	71	94	6
	State	42	53	95	5	42	54	96	4	29	61	91	9
	School	8	70	78	22	8	62	69	31	3	47	50	50
Economically Disadvantaged	Division	8	64	72	28	7	57	64	36	6	45	50	50
	State	13	58	71	29	12	59	71	29	8	48	57	43
	School	10	81	91	9	17	73	90	10	7	68	75	25
Limited English Proficient	Division	9	81	90	10	16	72	89	11	7	67	74	26
	State	18	69	87	13	18	69	87	13	10	67	77	23
	School	4	84	88	12	9	78	86	14	3	66	69	31
	Division	4	83	87	13	9	78	86	14	3	66	68	32
	State	8	73	82	18	9	74	83	17	4	65	69	31
Mathematics (Alternate Assessment)													
High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
Female	Division	<	<	<	<	<	<	<	<	50	20	70	30
	State	63	13	77	23	35	33	68	32	43	22	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	14	80	20	40	32	72	28	43	23	66	34
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	32	33	65	35	43	22	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	16	75	25	32	33	66	34	48	22	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	38	78	22	46	31	77	23
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	12	75	25	-	-	-	-	39	20	60	40
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	20	70	30
	State	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	16	83	17	39	37	75	25	47	21	68	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	37	84	16
Algebra I High School													
All Students	School	9	80	89	11	2	48	50	50	1	52	53	47
	Division	22	70	91	9	2	61	62	38	2	56	57	43
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	13	82	95	5	2	51	53	47	2	54	56	44
	Division	26	69	95	5	3	64	67	33	2	63	65	35
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	6	78	84	16	1	45	46	54	0	50	51	49
	Division	17	70	88	12	1	57	58	42	1	49	50	50
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	6	83	89	11	2	46	48	52	0	47	47	53
	Division	14	75	89	11	2	54	56	44	0	47	47	53
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	9	80	88	12	1	45	46	54	1	51	52	48
	Division	17	74	90	10	1	53	54	46	1	51	52	48
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	16	72	89	11	4	58	63	38	3	73	77	23
	Division	35	60	95	5	3	77	80	20	6	76	82	18
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	17	79	96	4	0	56	56	44	4	59	63	37
	Division	43	55	98	2	3	73	77	23	6	73	80	20
	State	54	44	98	2	22	70	92	8	22	71	92	8
Two or more races	School	13	88	100	0	<	<	<	<	<	<	<	<
	Division	39	61	100	0	8	75	83	17	0	68	68	32
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	0	63	63	37	0	22	22	78	0	24	24	76
	Division	2	59	60	40	0	27	27	73	0	21	21	79
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	8	81	89	11	1	45	46	54	0	48	49	51
	Division	17	74	91	9	1	53	54	46	1	49	49	51
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	12	80	93	7	2	51	53	47	1	57	58	42
	Division	17	76	94	6	2	57	58	42	1	53	54	46
	State	20	71	91	9	5	63	68	32	3	62	65	35
Geometry High School													
All Students	School	15	63	77	23	4	62	66	34	3	68	70	30
	Division	17	59	77	23	6	60	67	33	5	67	72	28
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	14	61	76	24	5	63	68	32	2	70	72	28
	Division	17	58	76	24	7	61	69	31	5	69	73	27
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	15	64	79	21	4	60	64	36	3	65	68	32
	Division	18	61	78	22	5	60	65	35	6	65	71	29
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	7	64	71	29	4	52	56	44	1	62	63	37
	Division	8	61	69	31	6	50	56	44	1	62	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	7	67	74	26	2	52	54	46	2	56	58	42
	School	10	63	73	27	2	58	60	40	1	65	65	35
	Division	11	62	72	28	2	57	60	40	0	65	66	34
White	State	15	66	81	19	5	61	66	34	5	63	68	32
	School	37	57	93	7	8	81	88	12	7	79	86	14
	Division	44	50	94	6	12	77	90	10	14	74	88	12
Asian	State	27	65	92	8	11	71	81	19	12	71	83	17
	School	28	63	91	9	11	76	87	13	8	70	78	22
	Division	32	60	92	8	11	75	87	13	9	70	80	20
American Indian	State	46	48	95	5	28	61	89	11	30	61	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	16	75	91	9	3	66	69	31	5	67	72	28
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	9	66	75	25	9	69	78	22
	School	19	69	88	13	8	67	75	25	<	<	<	<
	Division	22	64	86	14	7	71	79	21	<	<	<	<
Students with Disabilities	State	25	66	91	9	11	67	77	23	11	68	79	21
	School	3	50	53	47	0	19	19	81	0	45	45	55
	Division	3	48	50	50	0	17	17	83	2	41	42	58
Economically Disadvantaged	State	6	57	63	37	2	40	41	59	2	42	43	57
	School	9	62	71	29	4	55	59	41	1	63	64	36
	Division	9	61	70	30	4	55	59	41	1	63	64	36
Limited English Proficient	State	10	67	77	23	3	56	58	42	3	58	61	39
	School	5	66	72	28	3	64	67	33	1	66	67	33
	Division	5	67	72	28	3	64	67	33	1	66	67	33
	State	17	61	78	22	7	56	63	37	6	57	63	37
Algebra II													
High School													
All Students	School	15	71	86	14	9	53	62	38	11	62	73	27
	Division	15	71	85	15	9	53	62	38	11	61	72	28
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	16	69	84	16	10	56	66	34	12	63	76	24
	Division	16	68	84	16	10	56	66	34	12	63	76	24
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	14	73	87	13	8	50	58	42	10	60	70	30
	Division	14	73	87	13	8	50	58	42	10	59	69	31
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	9	70	79	21	2	48	50	50	8	58	66	34
	Division	9	70	78	22	2	48	50	50	8	57	65	35
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	9	74	83	17	3	55	58	42	5	62	67	33
	Division	9	74	83	17	3	55	58	42	5	62	66	34
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	25	70	95	5	22	55	77	23	19	65	85	15
	Division	25	69	94	6	22	55	77	23	19	65	85	15
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	School	18	65	84	16	17	63	80	20	21	62	83	17
	Division	18	65	84	16	17	63	80	20	21	62	83	17
	State	47	49	96	4	32	55	87	13	32	57	89	11
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	6	53	59	41	6	59	65	35
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	62	70	30	13	62	75	25
Two or more races	School	16	76	92	8	19	56	75	25	0	64	64	36
	Division	16	76	92	8	19	56	75	25	0	64	64	36
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	9	77	86	14	0	43	43	57	0	33	33	67
	Division	8	71	79	21	0	38	38	63	0	32	32	68

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	8	69	78	22	4	41	45	55	4	46	50	50
	School	10	69	80	20	4	47	52	48	8	59	67	33
	Division	10	69	80	20	4	47	51	49	8	58	67	33
Limited English Proficient	State	12	72	84	16	5	50	55	45	6	57	63	37
	School	14	71	84	16	6	50	57	43	4	65	69	31
	Division	14	71	84	16	6	50	57	43	4	65	69	31
	State	23	63	86	14	11	54	65	35	9	55	64	36
Science (Alternate Assessment)											High School		
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	89	11	41	42	82	18	8	50	58	42
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	33	90	10	40	45	85	15	7	52	59	41
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	41	81	19	5	53	59	41
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	26	89	11	-	-	-	-	10	49	59	41
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	28	90	10	43	42	85	15	10	55	65	35
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	43	48	52
Biology											High School		
All Students	School	12	76	88	12	16	70	86	14	6	62	68	32
	Division	11	74	85	15	16	69	85	15	6	61	67	33
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	11	77	88	12	15	72	87	13	4	67	71	29
	Division	11	76	86	14	14	72	86	14	4	67	71	29
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	12	75	87	13	18	67	85	15	7	57	65	35
	Division	11	72	84	16	17	66	83	17	7	56	63	37
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	6	79	85	15	6	76	83	17	2	66	68	32
	Division	5	75	80	20	6	75	81	19	2	65	67	33
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	5	81	85	15	7	75	81	19	3	51	53	47
	Division	5	80	84	16	6	74	81	19	3	50	53	47
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	31	65	97	3	42	54	95	5	17	71	88	12
	Division	30	65	95	5	41	54	95	5	17	70	87	13
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	School	7	74	81	19	24	67	92	8	8	76	84	16
	Division	7	74	81	19	24	67	92	8	8	74	81	19
	State	33	62	95	5	33	63	96	4	20	72	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	78	89	11	12	79	91	9	7	73	80	20
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	90	10	10	81	91	9	11	74	86	14
Two or more races	School	28	69	97	3	42	58	100	0	9	82	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	26	65	91	9	42	58	100	0	9	82	91	9
	State	23	72	95	5	22	73	95	5	12	75	87	13
	School	4	68	73	27	4	54	59	41	1	34	35	65
Students with Disabilities	Division	4	63	67	33	4	51	55	45	1	33	34	66
	State	5	63	67	33	4	66	70	30	2	47	50	50
	School	5	80	84	16	6	74	80	20	2	53	56	44
Economically Disadvantaged	Division	5	78	83	17	6	73	79	21	2	52	55	45
	State	6	75	81	19	6	78	84	16	3	65	68	32
	School	1	78	79	21	3	72	75	25	0	43	43	57
Limited English Proficient	Division	1	77	78	22	3	72	74	26	0	41	42	58
	State	6	71	77	23	6	75	81	19	2	58	59	41
	School												

Chemistry **High School**

All Students	School	18	75	93	7	13	75	88	12	13	59	72	28
	Division	18	74	92	8	13	75	88	12	13	59	72	28
	State	19	74	93	7	18	75	93	7	15	71	86	14
	School	17	77	94	6	11	76	87	13	15	58	73	27
Female	Division	17	77	94	6	11	76	87	13	15	58	73	27
	State	17	76	93	7	16	77	92	8	12	73	85	15
	School	20	72	92	8	15	73	88	12	10	60	70	30
Male	Division	20	71	91	9	15	73	88	12	10	60	70	30
	State	22	72	94	6	20	73	93	7	17	69	87	13
	School	7	83	90	10	5	80	85	15	6	55	60	40
Black	Division	7	82	90	10	5	80	85	15	6	54	60	40
	State	6	81	87	13	6	81	87	13	4	70	74	26
	School	7	82	89	11	8	73	82	18	5	62	66	34
Hispanic	Division	7	82	88	12	8	73	82	18	4	61	66	34
	State	11	74	85	15	10	75	84	16	7	66	74	26
	School	36	60	96	4	25	71	97	3	26	62	89	11
White	Division	36	60	96	4	25	71	96	4	26	62	89	11
	State	22	74	96	4	21	75	96	4	17	73	90	10
	School	24	75	98	2	32	60	92	8	23	61	84	16
Asian	Division	24	75	98	2	32	60	92	8	23	61	84	16
	State	35	61	96	4	34	62	96	4	30	64	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	92	8	14	80	94	6	9	70	79	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	73	91	9	12	73	85	15
	School	25	69	94	6	20	70	90	10	18	64	82	18
Two or more races	Division	25	69	94	6	20	70	90	10	18	64	82	18
	State	21	73	94	6	18	75	93	7	16	73	89	11
	School	0	94	94	6	0	64	64	36	4	32	36	64
Students with Disabilities	Division	0	88	88	12	0	58	58	42	4	32	36	64
	State	7	70	77	23	6	69	75	25	5	56	61	39
	School	11	77	88	12	8	76	84	16	6	56	62	38
Economically Disadvantaged	Division	11	77	88	12	8	76	84	16	6	56	62	38
	State	8	78	87	13	8	78	86	14	6	68	74	26
	School	10	83	93	7	5	73	79	21	2	65	67	33
Limited English Proficient	Division	10	83	93	7	5	73	79	21	2	65	67	33
	State	11	70	81	19	9	72	80	20	4	61	65	35

Earth Science **High School**

All Students	School	12	69	82	18	14	70	84	16	4	66	69	31
	Division	12	68	81	19	13	69	82	18	3	63	66	34
	State	23	67	89	11	26	65	90	10	8	74	83	17
	School	10	71	81	19	10	73	83	17	3	67	70	30
Female	Division	9	70	79	21	9	72	81	19	3	65	69	31
	State	19	70	89	11	21	68	90	10	7	75	82	18
	School	15	68	83	17	17	68	85	15	4	64	68	32
Male	Division	15	67	82	18	17	66	83	17	4	61	64	36
	State	26	64	90	10	30	61	91	9	10	74	84	16
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	7	68	74	26	5	76	81	19	1	63	64	36
	Division	7	65	72	28	5	73	78	22	1	59	60	40
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	11	71	81	19	10	71	81	19	2	61	63	37
	Division	11	71	81	19	10	70	80	20	2	59	62	38
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	28	68	96	4	36	57	93	7	12	77	89	11
	Division	28	68	96	4	36	56	92	8	12	76	87	13
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	5	76	81	19	12	76	88	12	0	68	68	32
	Division	5	76	81	19	12	76	88	12	0	68	68	32
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	67	89	11	6	78	84	16
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	76	95	5	24	69	92	8	10	82	92	8
Two or more races	School	18	75	93	7	42	58	100	0	<	<	<	<
	Division	18	75	93	7	42	58	100	0	<	<	<	<
	State	25	68	93	7	29	65	93	7	9	79	88	12
Students with Disabilities	School	6	46	52	48	4	61	64	36	1	43	44	56
	Division	5	44	49	51	5	57	62	38	1	37	38	62
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	7	67	74	26	6	72	78	22	1	62	63	37
	Division	7	67	74	26	6	71	77	23	1	59	60	40
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	School	4	77	81	19	5	71	76	24	1	51	51	49
	Division	4	77	81	19	5	70	75	25	1	49	50	50
	State	6	69	75	25	7	69	77	23	1	60	61	39
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	40	50	50
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	52	88	12	23	60	84	16	25	55	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	24	61	85	15	22	54	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	86	14	28	58	86	14	24	52	77	23
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	64	87	13	26	57	83	17
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	52	86	14	-	-	-	-	21	53	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	40	50	50
	State	33	54	87	13	24	61	84	16	23	54	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	87	13	27	60	86	14	25	53	77	23
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14
Virginia and United States History												High School	
All Students	School	10	69	80	20	5	72	77	23	5	72	77	23
	Division	10	68	79	21	5	71	76	24	5	70	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	14	69	83	17	13	71	85	15	14	72	86	14
	School	10	68	78	22	7	66	73	27	4	70	74	26
	Division	10	67	77	23	7	66	72	28	4	69	73	27
Male	State	10	70	80	20	10	72	82	18	11	73	84	16
	School	11	71	82	18	4	78	82	18	7	73	80	20
	Division	11	70	81	19	4	77	80	20	7	71	78	22
Black	State	17	69	86	14	17	70	87	13	17	71	88	12
	School	4	70	74	26	1	66	68	32	2	69	71	29
	Division	4	68	72	28	1	65	66	34	2	67	68	32
Hispanic	State	4	65	70	30	4	68	72	28	5	70	74	26
	School	5	69	75	25	1	75	75	25	1	71	71	29
	Division	5	68	74	26	1	75	75	25	1	69	69	31
White	State	7	69	76	24	7	71	78	22	8	72	80	20
	School	25	72	97	3	16	76	92	8	18	75	93	7
	Division	25	72	97	3	16	76	92	8	17	73	90	10
Asian	State	18	71	89	11	17	73	90	10	18	73	90	10
	School	16	63	78	22	6	79	85	15	2	79	81	19
	Division	16	63	78	22	6	79	85	15	2	79	81	19
American Indian	State	21	69	90	10	22	68	90	10	22	70	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	State	-	-	-	-	10	76	86	14	7	76	83	17
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	13	78	91	9	12	74	86	14
	School	9	68	77	23	14	71	86	14	0	88	88	12
	Division	9	68	77	23	14	71	86	14	0	88	88	12
Students with Disabilities	State	15	72	87	13	14	74	88	13	14	75	89	11
	School	0	61	61	39	2	38	39	61	2	53	55	45
	Division	0	55	55	45	1	36	38	63	1	46	48	52
Economically Disadvantaged	State	4	52	57	43	4	54	58	42	5	55	60	40
	School	4	66	70	30	1	66	67	33	1	70	72	28
	Division	4	66	69	31	1	66	67	33	1	68	69	31
Limited English Proficient	State	5	65	70	30	5	67	72	28	5	69	74	26
	School	4	64	67	33	0	70	70	30	1	64	64	36
	Division	4	64	67	33	0	70	70	30	1	63	63	37
	State	3	61	64	36	3	62	66	34	3	64	66	34
World History I												High School	
All Students	School	15	61	76	24	19	57	76	24	23	64	87	13
	Division	14	60	74	26	18	56	75	25	23	63	86	14
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	School	14	61	76	24	16	61	77	23	25	63	88	12
	Division	14	61	75	25	16	60	76	24	24	62	87	13
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	School	15	61	76	24	21	53	74	26	22	65	86	14
	Division	14	59	73	27	20	53	73	27	21	63	84	16
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	School	6	66	72	28	11	61	71	29	12	71	83	17
	Division	6	64	70	30	10	60	71	29	12	68	80	20
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	School	7	57	64	36	9	55	64	36	13	69	82	18
	Division	7	56	63	37	9	55	64	36	13	68	81	19
	State	9	66	75	25	10	69	79	21	12	67	79	21
White	School	42	52	94	6	43	50	92	8	48	48	96	4
	Division	40	52	93	7	42	49	92	8	48	48	96	4
	State	19	68	87	13	21	69	89	11	24	66	89	11
Asian	School	19	66	85	15	31	63	94	6	42	56	98	2
	Division	19	66	85	15	31	63	94	6	41	55	96	4
	State	27	65	93	7	32	64	96	4	38	57	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	10	70	80	20	14	68	82	18	17	65	82	18
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	69	87	13	14	71	85	15	17	71	87	13
Two or more races	School	15	81	96	4	<	<	<	<	<	<	<	<
	Division	15	81	96	4	<	<	<	<	<	<	<	<
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	School	3	57	61	39	1	38	39	61	7	54	61	39
	Division	3	54	57	43	1	36	37	63	6	51	57	43
	State	5	50	55	45	6	53	59	41	6	51	57	43
Economically Disadvantaged	School	6	60	66	34	9	58	67	33	12	71	83	17
	Division	5	60	65	35	9	57	66	34	12	70	81	19
	State	6	62	67	33	7	66	73	27	9	64	73	27
Limited English Proficient	School	3	59	62	38	7	54	60	40	10	69	80	20
	Division	3	58	61	39	7	53	60	40	10	68	78	22
	State	7	65	71	29	9	67	76	24	8	66	74	26
World History II										High School			
All Students	School	12	67	79	21	10	61	72	28	8	62	70	30
	Division	11	66	77	23	10	60	71	29	8	61	69	31
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	School	10	66	76	24	8	62	70	30	7	64	71	29
	Division	10	64	74	26	8	61	69	31	7	64	71	29
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	School	13	69	82	18	12	61	73	27	10	59	69	31
	Division	13	67	80	20	12	60	72	28	10	58	68	32
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	School	4	67	72	28	4	58	63	37	4	59	63	37
	Division	4	64	68	32	4	56	60	40	4	57	61	39
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	School	5	69	74	26	3	64	67	33	2	58	61	39
	Division	5	69	74	26	3	64	67	33	2	57	60	40
	State	8	68	76	24	11	66	77	23	9	69	78	22
White	School	29	64	92	8	31	59	90	10	20	69	90	10
	Division	29	64	93	7	31	59	90	10	20	69	89	11
	State	18	69	88	12	22	68	90	10	20	70	90	10
Asian	School	19	69	89	11	7	68	76	24	15	67	83	17
	Division	19	69	89	11	7	68	76	24	15	67	83	17
	State	23	69	92	8	30	64	94	6	27	67	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	10	71	81	19	10	69	79	21
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	78	88	12	13	73	86	14
Two or more races	School	18	74	91	9	13	75	88	13	<	<	<	<
	Division	17	69	86	14	13	75	88	13	<	<	<	<
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	School	4	37	41	59	0	43	43	57	0	34	34	66
	Division	4	35	39	61	0	42	42	58	0	32	32	68
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	School	6	64	71	29	3	59	62	38	4	57	61	39
	Division	6	64	70	30	3	58	61	39	4	55	59	41
	State	6	62	67	33	7	65	72	28	7	66	72	28
Limited English Proficient	School	7	67	74	26	2	63	66	34	2	51	52	48
	Division	7	67	74	26	2	63	65	35	2	50	52	48
	State	6	63	69	31	7	65	72	28	5	66	70	30
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	824	277	398	11	24	0	86.2
Female	401	161	181	<	<	0	88.3
Male	423	116	217	<	17	0	84.2
Black	327	79	181	<	17	0	87.5
Hispanic	260	67	133	<	<	0	79.6
White	176	101	58	0	<	0	90.9
Asian	37	14	20	0	0	0	91.9
American Indian	<	<	0	0	0	0	<
Native Hawaiian	<	<	0	0	0	0	<
Two or more races	22	14	<	0	<	0	95.5
Students with Disabilities	95	<	48	11	24	0	89.5
Students with Disabilities anytime	142	13	72	11	24	0	84.5
Economically Disadvantaged	465	112	270	<	19	0	87.3
Economically Disadvantaged anytime	541	129	295	<	20	0	83.7
Limited English Proficient	137	18	90	0	<	0	79.6
Limited English Proficient anytime	237	52	143	0	<	0	83.1
Homeless	16	0	11	0	<	0	75
Homeless anytime	28	0	19	0	<	0	75
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	18	0	88.3	728	<	88	10.7	0
Female	<	0	90.3	362	<	37	9.2	0
Male	10	0	86.5	366	<	51	12.1	0
Black	<	0	89.6	293	<	31	9.5	0
Hispanic	<	0	82.7	215	<	40	15.4	0
White	<	0	92.6	163	0	<	7.4	0
Asian	0	0	91.9	34	0	<	8.1	0
American Indian	0	0	<	<	0	0	<	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	95.5	21	0	<	4.5	0
Students with Disabilities	<	0	90.5	86	n/a	<	9.5	0
Students with Disabilities anytime	<	0	85.2	121	0	21	14.8	0
Economically Disadvantaged	10	0	89.5	416	<	43	9.2	0
Economically Disadvantaged anytime	14	0	86.3	467	<	67	12.4	0
Limited English Proficient	<	0	81.8	112	n/a	25	18.2	0
Limited English Proficient anytime	<	0	84.8	201	0	36	15.2	0
Homeless	0	0	75	12	<	<	18.8	0
Homeless anytime	0	0	75	21	<	<	21.4	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	52	41	37
	Division	52	41	37
	State	4664	4250	4577
State Licensures	School	1	4	1
	Division	1	4	1
	State	880	707	673
Industry Certification	School	185	159	191
	Division	185	159	191
	State	28586	32582	39658
Workplace Readiness	School	17	165	315
	Division	17	165	315
	State	2589	13653	22127
Total Credentials Earned	School	255	369	544
	Division	255	369	544
	State	36719	51192	67035
Students Earning One or More Credentials	School	246	334	465
	Division	246	334	465
	State	30613	42218	56904
CTE Completers	School	236	319	296
	Division	236	319	296
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	6	4
Division			
All Schools	1	2	2
High Poverty	1	3	2
Low Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	8	6	7
Provisional Special Education	1	1	1
Division			
Provisional	11	9	12
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	21	21	21
Master's Degree	75	75	75
Doctoral Degree	1	1	2
Division			
Bachelor's Degree	25	25	27
Master's Degree	72	72	71
Doctoral Degree	2	2	1
State			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	10	<	11
Offenses Against Student	18	15	15
Offenses Against Staff	13	<	12
Other Offenses Against Persons	86	102	98
Alcohol, Tobacco, and Other Drug Offenses	46	12	45
Property Offenses	11	24	10
Disorderly or Disruptive Behavior Offenses	192	276	123
Technology Offenses	16	11	<
All Other Offenses	105	129	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			